

Name: _____ Period: _____

Yastremski – AP Lit

	A	B	C	D
Insight	Writer offers superb analysis, offering original and critical approaches to the reading. Multiple levels of meaning are significantly exposed, and extensive poetic elements are accurately and purposefully utilized in drawing substantive conclusions.	Writer offers a competent analysis, offering original and critical approaches to the reading. Multiple levels of meaning are exposed, and poetic elements are accurately and purposefully utilized in drawing substantive conclusions.	Writer offers a passable level of analysis, though slightly lacking in originality and/or substance. Multiple levels of meaning are somewhat exposed. Poetic elements, though accurate and purposeful, are limited with reference to drawing conclusions.	Writer offers a mediocre level of analysis, lacking in originality and/or substance. Writer superficially refers to multiple levels of meaning. Poetic elements are minimally utilized and conclusions offer little substance to poetic experience.
Fluency	Responses are exceptionally clear, thorough, and well-articulated in a diction and syntax evoking a high level of literary scholarship.	Responses are clear, thorough, and well-articulated in a diction and syntax evoking an average level of literary scholarship.	Responses are somewhat clear, thorough, and articulate. Diction and syntax evokes a minimal level of literary scholarship.	Responses are unclear, superficial, and/or inarticulate. Writer struggles to maintain a scholarly diction and/or syntax.
Evidence	Extensive details from the poem, and any applicable outside sources, are specifically and purposefully utilized to support the writer's analysis and conclusions.	Substantial details from the poem, and any applicable outside sources, are clearly utilized to support the writer's analysis and conclusions.	Details from the poem, and any applicable outside sources, are generally utilized to support the writer's analysis and conclusions.	Details from the poem, and any applicable outside sources, are minimally or inaccurately utilized to support the writer's analysis and conclusions.

* Any essay failing to achieve at least a 'D' on any of the three criteria must be re-written for any credit to be awarded. A writing conference must be scheduled to discuss the assignment. Resubmissions will be subject to grade penalties. Late assignments will not be afforded this rewrite opportunity.

Assignment Parameters followed: Yes No
 Assignment submitted on-time Yes No

Grade: _____
 Schedule a conference with me _____

Name: _____ Period: _____

Yastremski – AP Lit

	A	B	C	D
Insight	Writer offers superb analysis, offering original and critical approaches to the reading. Multiple levels of meaning are significantly exposed, and extensive poetic elements are accurately and purposefully utilized in drawing substantive conclusions.	Writer offers a competent analysis, offering original and critical approaches to the reading. Multiple levels of meaning are exposed, and poetic elements are accurately and purposefully utilized in drawing substantive conclusions.	Writer offers a passable level of analysis, though slightly lacking in originality and/or substance. Multiple levels of meaning are somewhat exposed. Poetic elements, though accurate and purposeful, are limited with reference to drawing conclusions.	Writer offers a mediocre level of analysis, lacking in originality and/or substance. Writer superficially refers to multiple levels of meaning. Poetic elements are minimally utilized and conclusions offer little substance to poetic experience.
Fluency	Responses are exceptionally clear, thorough, and well-articulated in a diction and syntax evoking a high level of literary scholarship.	Responses are clear, thorough, and well-articulated in a diction and syntax evoking an average level of literary scholarship.	Responses are somewhat clear, thorough, and articulate. Diction and syntax evokes a minimal level of literary scholarship.	Responses are unclear, superficial, and/or inarticulate. Writer struggles to maintain a scholarly diction and/or syntax.
Evidence	Extensive details from the poem, and any applicable outside sources, are specifically and purposefully utilized to support the writer's analysis and conclusions.	Substantial details from the poem, and any applicable outside sources, are clearly utilized to support the writer's analysis and conclusions.	Details from the poem, and any applicable outside sources, are generally utilized to support the writer's analysis and conclusions.	Details from the poem, and any applicable outside sources, are minimally or inaccurately utilized to support the writer's analysis and conclusions.

* Any essay failing to achieve at least a 'D' on any of the three criteria must be re-written for any credit to be awarded. A writing conference must be scheduled to discuss the assignment. Resubmissions will be subject to grade penalties. Late assignments will not be afforded this rewrite opportunity.

Assignment Parameters followed: Yes No
 Assignment submitted on-time Yes No

Grade: _____
 Schedule a conference with me _____